Question			Marking details	Marks Available
6/1	(a)		Phloem;	1
	(b)	(i)	100/ 100.5;	2
			Litres/I/dm ³ ;	
			Allow	
			100 000/ 100 500/ 1 x 10 ⁵ ;	
			cm³/ ml;	
			Unit mark can only be given if value mark given	
		(ii)	any two from;	2
			same	
			 volumes {water/ Topgrow} light intensity/duration temperature NOT heat length of growing time harvest time {variety/ type} of tomato type of soil pH height/ mass/age/ stage of growth of plant NOT size 	
			NOT 'amount'/ same {place/ environment}/ CO ₂ / 'level'	
		(iii)	I 80;	1
			II {lower /smaller} mean mass/{smaller/ lighter} tomatoes;	1
	(c)		any two from;	2
			phosphate; NOT phosphorus potassium; magnesium; calcium; iron; named trace element	
			Question 6/1 Total	[9]

Quest	tion		Marking details		Marks Available
7/2	(a)	(i)	name of cell given lymphocyte; NOT white blood cell given	function carry oxygen; given Ingest/ take in/ digest/ engulf; NOT eat/ destroy bacteria/microorganisms/ pathogen/ microbes; NOT disease (blood) clotting;	4
		(ii)	no nucleus/thin in centre/ (bi)comore light passes through (centracept less stain NOT less haemoglobin in the management of the managemen	tre);	2
			Question 7/2 Total		[6]

[3]

Question	Marking details	Marks Available
8/3	Any 3 from:	3
	Less space required (for a given mass of product);	
	The product is more predictable;	
	The product is more reliable;	
	• it is made under controlled conditions (cf farming);	
	It uses waste from other processes;	
	It produces less waste/methane;	
	Not {weather/ climate} dependent;	
	Continuous production/ produced on demand;	
	Disease free;	
	Responses must refer to production, not consumption, eg.	
	Suitable for vegetarians	
	NOT quick/ cheap	

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Question 8/3 Total

Question Marking details Marks Available 9/4 Indicative content 6

The muscle of the right ventricle contracts and pumps blood through the valves of the pulmonary artery into the lungs. Blood then leaves the lungs, passing into the pulmonary vein, re-entering the heart in the left atrium.

5-6 marks

The candidate constructs an articulate, integrated account correctly linking relevant points, such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.

3-4 marks

The candidate constructs an account correctly linking some relevant points, such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.

1-2 marks

The candidate makes some relevant points, such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.

0 marks

The candidate does not make any attempt or give a relevant answer worthy of credit

Question 9/4 Total

[6]

Question			Marking details	Marks Available
5	(a)		Conclusion 1: No bacteria next to [Penicillium/fungus]/ clear area {by/	2
			around} fungus/ bacteria only grow around edges;	
			Conclusion 2:	
			Effect decreases with distance from source/ effect decreases	
			towards the edges/ clear area is circular;	
	(b)	(i)	antibiotic;	1
		(ii)	Overuse/ Over prescription/ giving too many antibiotics;	2
			become resistant;	
			NOT immune/ bacteria adapt (unqualified)	
	(c)		any sensible aseptic method;	1
			wash hands (a lot/regularly)	
			use of sterilising fluids/cloths	
			single use instruments/materials	
			• use gloves	
			antibacterial gels	
			clean hospitals thoroughly	
			description of nurses uniform remaining in hospital	
			NOT aseptic techniques unqualified	
			Question 5 Total	[6]

Question			Marking details	Marks Available
6	(a)		Correct position of label;	1
	(b)	(i)	Light;	1
		(ii)	Retina;	1
		(iii)	Iris (muscle);	1
			NOT ciliary muscle	
	(c)		Speed/ fast / rapid/ quick/ owtte;	3
			Protection/ owtte;	
			Automatic/ owtte;	
			Question 6 total	[7]

Question			Marking details	Marks Available
7	(a)		To keep the volumes the same/ so volume of 1cm³ cubes is	1
			the same as the 8cm³ cube;	
	(b)	(i)	Osmosis;	1
		(ii)	Water passed in;	3
			From where it was in high concentration to low concentration/	
			down a gradient;	
			Via a semi/ selectively/ partially permeable membrane;	
		(iii)	{% increase in mass was faster/ more water was taken in} in cubes of side 1cm;	3
			Because there is a greater surface area;	
			Root hairs increase surface area/ have a large surface area;	
	(c)		Active transport;	1
			Question 7 total	[9]

Question			Marking details	Marks Available
8	(a)	(i)	0-1 years;	1
		(ii)	memory cells; antigens;	5
			trigger {white blood cells/ lymphocytes};	
			to form clones/ reproduce/ multiply / undergo mitosis;	
			{to increase production of/ more} antibodies/ produce	
			antibodies more quickly;	
	(b)	(i)	(Edward) Jenner (correct spelling);	1
		(ii)	Flu virus mutates rapidly/ antigens keep changing/ protein coat	1
			keeps changing; NOT evolve	
			Question 8 total	[8]

Question Marking details Marks Available 9 Indicative content 6

The brain monitors whether there is too much water in the blood, and so little ADH is released. Dilute urine is excreted because the kidney tubules do not absorb much water to pass it back to the blood. If there is too little water in the blood, then more ADH is released causing concentrated urine to be excreted because the kidney tubules absorb a lot of water and pass it into the blood.

5-6 marks

The candidate constructs an articulate, integrated account correctly linking relevant points, such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.

3-4 marks

The candidate constructs an account correctly linking some relevant points, such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.

1-2 marks

The candidate makes some relevant points, such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.

0 marks

The candidate does not make any attempt or give a relevant answer worthy of credit

Question 9 Total [6]

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